

**CORRELATION  
BETWEEN THE ARKANSAS COMPREHENSIVE TESTING, ASSESSMENT  
AND ACCOUNTABILITY PROGRAM (ACTAAP), LITERACY EXAM, AND  
WRITTEN COMMUNICATION FOR SERGEANTS: A SELF-PACED TEXT**

The literacy exam administered in Grade 11 has two parts: reading and writing.

**Reading Test**

The reading test contains 45 objective questions and three questions that require students to write short responses. To correctly answer these questions, students must be able to read, comprehend, and interpret material in the reading passages on the test. The sergeants’ text does not directly teach these skills, although any time students are working with academic materials, they are improving their ability to read, comprehend, and interpret.<sup>1</sup> The sergeants’ text does teach clear sentence structure. To earn a score of 3 or above out of 4 on the short responses, students must write a “developed” answer that “clearly explains” their response. Students who cannot write clear sentences will not be able to write a clear and developed answer.

**Writing Test**

The writing test requires students to generate two essays in response to writing topics given in the exam booklet. These essays are evaluated using the following scoring model:

<b>Scoring Domain</b>	<b>Reference in the Sergeants’ Text</b>
Content, including a focused central idea, elaboration, unity, and organization	No direct reference <sup>2</sup>
Style, including selected vocabulary, selected information, sentence variety, tone, and voice	Units 1, 2, and 3 give students the knowledge needed to achieve sentence variety.
Sentence formation, including completeness; absence of fused sentences; expansion through standard coordination and modifiers; embedding through standard subordination and modifiers; and standard word order.	Units 1, 2, 3, 6, and 8 are directly related to this scoring domain.
Usage, including standard inflections; agreement; word meaning; and conventions.	Units 4, 5, 7, 8, and 9 are directly related to this scoring domain.
Mechanics, including capitalization; punctuation; formatting; and spelling.	Units 8 and 9 are directly related to this scoring domain.

<sup>1</sup> The follow-on book to the sergeants’ text teaches paragraph unity, coherence, and development and will assist students in improving their reading and writing skills.

<sup>2</sup> These skills are covered in the follow-on text.