

**CORRELATION OF THE SCORING RUBRIC
FOR THE WEST VIRGINIA WRITING ASSESSMENT AND
*WRITTEN COMMUNICATION FOR SERGEANTS: A SELF-PACED TEXT***

The West Virginia Writing Assessment provides information regarding the writing ability of students enrolled in West Virginia high schools. This information is used by teachers, administrators, and the public to determine if students are meeting educational goals established by the state.

The assessment consists of an essay that students write in response to a given prompt. The essays are scored using a six-point rubric that evaluates the following writing proficiencies: organization; development; sentence structure; word choice; and mechanics. *Written Communication for Sergeants: A Self-Paced Text* directly relates to the evaluation of sentence structure and conventions¹.

Sentence Structure	Reference in <i>Written Communication for Sergeants: A Self-Paced Text</i>
Use of complete sentences	Units 1 and 2
Use of correct sentences	Units 1, 2, 3, and 6
Avoids run-on sentences	Unit 3
Avoids sentence fragments	Unit 3
Uses sentence variety	Units 1, 2, and 3

Mechanics	Reference in <i>Written Communication for Sergeants: A Self-Paced Text</i>
Standard use of verbs	Units 5
Agreement of subject and verb	Unit 4
Standard use of pronouns	Unit 7
Standard use of punctuation	Unit 8
Standard use of capitalization	Units 9

¹ *Written Communication for Staff Sergeants: A Self-Paced Text* directly relates to the evaluation of organization, development, and word choice.