

**Correlation Between  
the South Carolina High School Assessment Program (HSAP) in English  
Language Arts and  
*Written Communication for Sergeants: A Self-Paced Text***

**Overview:** The South Carolina High School Assessment Program (HSAP) in English Language Arts has three components: Reading (approximately 40% of the test); Writing (approximately 40% of the test); and Research (approximately 9% of the test). The writing portion of the test requires students to complete five tasks. We have examined sample questions for each of these five tasks, as well as the scoring rubric for the tasks. Based on this examination, we have made the following correlations:

<b>HSAP Task</b>	<b>Skill Required to Complete HSAP Task</b>	<b>Reference in <i>Written Communication for Sergeants</i></b>
<b>Use a process approach to write for a variety of purposes</b>	Content/Development	None*
	Organization	None*
	Voice	None*
	Conventions	Units 1 through 9
<b>Generate drafts that use a logical progression of ideas to develop a topic for a specific audience to explain, inform, describe, persuade, and analyze</b>		None*
<b>Develop an extended response around a central idea, using relevant supporting details</b>		None*
<b>Revise writing for clarity, sentence variety, precise vocabulary, and effective phrasing through self-evaluation</b>	Clarity	Unit 6
	Effective phrasing	Units 2 and 3
	Modifiers (dangling, misplaced)	Unit 6
	Parallel structure	Unit 6
	Precise vocabulary	
	Sentence combining	Unit 3
	Sentence structure	Units 1, 2, and 3
	Sentence variety	Unit 3
<b>Edit for language conventions such as spelling, capitalization, agreement, sentence structure, and word usage.</b>	Capitalization	Unit 9
	Punctuation	Unit 8
	Spelling	None
	Usage	Units 5 and 7
	Verb tense	Unit 5
	Subject/verb agreement	Unit 4
	Word choice	Units 4, 5, and 7
	Capitalization	Unit 9

\* = This skill is covered in the follow-on book to *Written Communication for Sergeants: A Self-Paced Text*.