

**CORRELATION OF THE SCORING RUBRIC FOR THE WRITING PORTION
OF THE NEVADA HIGH SCHOOL PROFICIENCY EXAM AND
*WRITTEN COMMUNICATION FOR SERGEANTS: A SELF-PACED TEXT***

To receive a diploma from a Nevada high school, students must achieve a passing score on the writing portion of the Nevada High School Proficiency Exam. The writing portion of the exam consists of a writing prompt to which students must respond.

Student papers are graded using a holistic type of scoring that focuses on the overall impression that a piece of writing gives. The Nevada State Standards for Writing define six traits of effective writing. Four of the six are tested at the state level: ideas; organization; voice; and conventions¹. The sergeants' text directly relates to the evaluation of conventions.

Conventions	Reference in <i>Written Communication for Sergeants: A Self-Paced Text</i>
Correct sentence structure	Units 1, 2, and 3
Clear sentence structure	Unit 6
Correct subject-verb agreement	Unit 4
Correct use of verbs	Unit 5
Correct use of pronouns	Unit 7
Correct punctuation	Unit 8
Correct capitalization	Unit 9

¹ *Written Communication for Staff Sergeants: A Self-Paced Text* directly relates to the evaluation of ideas and organization.