

**Correlation between the Mississippi Subject Area Testing Program (SATP), English II Writing, and *Written Communication for Sergeants: A Self-Paced Text***

**Background**

Since 2002, SATP results have been counted as a graduation requirement for most of the students taking the test. The English SATP consists of two separate tests: a multiple-choice assessment for reading comprehension and language conventions and a writing assessment. To score well on the English SATP, students must have mastered ten competencies. Each of the ten competencies has learning objectives associated with it.

Three of the ten competencies are directly related to the sergeants' text. Listed below are the three competencies with the learning objectives that can be met by using the sergeants' text.

<b>Competency #1: Produce writing that reflects increasing proficiency through planning, writing, revising, and editing that is specific to audience and purpose.</b>	
<b>Learning Objective</b>	<b>Reference in Sergeants' Text</b>
Write using complete sentences.	Units 1, 2, and 3
Use varied and appropriate sentence structure.	Units 1, 2, 3, and 6
Recognize and correct errors in grammar, usage, and mechanics.	All units
<b>Competency #5: Complete oral and written presentations that exhibit interaction and consensus within a group.</b>	
<b>Learning Objective</b>	<b>Reference in Sergeants' Text</b>
Write in complete sentences.	Units 1, 2, and 3
Use varied sentence structure, mostly compound and complex sentences.	Units 1, 2, 3, and 8
Use the following correctly: subject-verb agreement; verb tenses; appropriate sentence structure; possessives; pronoun-antecedent agreement; pronoun case; plurals; punctuation; capitalization; parallel structure; and modifiers.	All units
<b>Competency #9: Sustain progress toward fluent control of grammar, mechanics, and usage of standard English in the context for writing and speaking.</b>	
<b>Learning Objective</b>	<b>Reference in Sergeants' Text</b>
Create complete sentences.	Units 1, 2, and 3
Make subjects and verbs agree.	Unit 4

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Create the correct plural of a given noun.	Unit 1
Create correct forms of possessives.	Unit 8
Use possessives correctly.	Unit 8
Use correct verb forms/tenses.	Unit 5
Vary sentence structure.	Units 1, 2, and 3
Construct sentences using different patterns.	Units 1, 2, and 3
Punctuate sentences correctly using commas in a series, in compound sentences, in complex sentences, with relative clauses, and with introductory phrases and clauses; using quotation marks; using semicolons; using end marks; and using apostrophes.	Unit 8
Capitalize words correctly.	Unit 9
Use pronouns correctly.	Unit 7
Use correct pronoun-antecedent agreement.	Unit 7
Use prepositions correctly.	Unit 1
Use conjunctions correctly.	Unit 1
Use appropriate coordination and subordination.	Units 1, 2, and 3
Define, recognize, and correct errors in parallel structure.	Unit 6
Define, recognize, and correct errors with dangling and misplaced modifiers.	Unit 6
Recognize and correctly commonly confused words.	Unit 5
Use adjectives and adverbs correctly.	Unit 1

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