

**Correlation Between *Written Communication for Sergeants:
A Self-Paced Text*
and the California High School Exit Examination (CAHSEE)**

The CAHSEE requires students to demonstrate mastery in six areas of English language arts: word analysis; reading comprehension; literary response and analysis; writing strategies; writing conventions; and writing applications. *Written Communication for Sergeants: A Self-Paced Text* directly correlates to the last three areas. These areas are tested using multiple choice questions and writing tasks.

Skill Area Tested by Multiple Choice Questions	Reference in <i>Written Communication for Sergeants: A Self-Paced Text</i>
Commonly confused words	No reference*
Comparison of adjectives and adverbs	No reference*
Correct use of pronouns	Units 1 and 7
Identification of dangling modifiers	Unit 6
Identification of misplaced modifiers	Unit 6
Paragraph unity	No reference*
Parallel structure	Unit 6
Passive/active voice	No reference*
Precise use of words	No reference*
Pronouns	Units 1 and 7
Punctuation and capitalization	Units 8 and 9
Sentence structure	Unit 2 and 3
Subject and verb agreement	Unit 4
Verb tense	Units 1 and 5

Essays are evaluated using a scoring guide that measures the student's ability to construct and support a thesis.* Essays must reflect a sense of audience and use precise language. Essays must also show a variety of sentence types and adhere to the conventions of English language. The latter two skills are the focus of *Written Communication for Sergeants*.

* = skill is covered in follow-on books