

**Correlation between the Oklahoma End-of-Instruction Test in English II and  
*How to Write Clear Sentences: A Self-Paced Text***

The Oklahoma English II test requires students to respond to writing prompts and to answer questions on written passages. To be successful in both areas, students must demonstrate knowledge of the priority academic student skills (PASS) for English II. According to the Alignment Blueprint, approximately 27% of these skills represent knowledge of writing, grammar, usage, and mechanics.

Listed below are PASS skills related to writing, grammar, usage, and mechanics, together with the reference for these skills in *How to Write Clear Sentences: A Self-Paced Text*.

<b>PASS Skill</b>	<b>Reference in <i>How to Write Clear Sentences: A Self-Paced Text</i></b>
Use a writing process to develop and refine composition skills	All units
Use a variety of sentence structures, types, and lengths to contribute to fluency and interest	All units
Distinguish commonly confused words	Unit 5
Use correct verb forms and tenses	Unit 5
Use correct subject-verb agreement	Unit 4
Use correct pronoun/antecedent reference	Unit 7
Demonstrate correct use of capitals	Unit 9
Use correct formation of plurals	Unit 4
Demonstrate correct use of punctuation and recognize its effect on sentence structure	Units 3 and 8
Use parallel structure	Unit 6
Correct dangling and misplaced modifiers	Unit 6
Correct run-on sentences	Units 1, 2, and 3
Correct fragments	Units 1, 2, and 3