

**CORRELATION
BETWEEN THE KENTUCKY CORE CONTENT TEST
AND *HOW TO WRITE CLEAR SENTENCES:
A SELF-PACED TEXT***

General Information: Students in grades 10, 11, and 12 are required to take the Kentucky Core Content Test (KCCT). At present (October 2004), students do not have to obtain a passing grade to earn a high-school diploma. The KCCT measures a student's skills in reading; practical living and vocational studies; mathematics; science; social studies; and arts and humanities. To pass the tests, students must respond appropriately to both objective questions and questions requiring open-ended responses.

Scoring Guide for Open-ended Responses: In order to earn a score of 2 or above on a four-point scale, students must "communicate ideas clearly." The sergeants' text teaches students to write clear, correct sentences. This skill directly relates to the scoring guide.

Twelfth Grade Writing Test: The KCCT for twelfth grade consists of on-demand writing. The chart below shows the relationship between the scoring guide and *How To Write Clear Sentences: A Self-Paced Text*.

Scoring Criteria for On-Demand Writing	Reference in <i>How To Write Clear Sentences: A Self-Paced Text</i>
Purpose/Audience: The writer maintains a focused purpose to communicate with an audience.	No reference; this skill is covered in the follow-on book
Idea Development/Support: The writer develops and supports main ideas and deepens the audience's understanding.	No reference; this skill is covered in the follow-on book
Organization: The writer creates unity and coherence.	No reference; this skill is covered in the follow-on book
Sentences: The writer creates effective sentences that are varied in structure and length; constructed effectively; and complete and correct.	Units 1, 2, 3, 4, 5, 6, and 8
Language: The writer demonstrates effective word choice; concise use of the language; and correct usage/grammar.	All units
Correctness: The writer demonstrates correct spelling; correct punctuation; and correct capitalization.	Units 8 and 9